

4/5/6 TERM THREE NEWSLETTER 2021

STRIVE TO EXCEL

A Term of Extra Special Experiences



Mount Mee SS is a small school with a huge spirit. No prisoners are kept in terms of teaching quality, learning expectations and opportunities. This term is no exception. We have been working behind the scenes to connect with other agencies to ensure that we offer a learning environment that provides rich and diverse experiences.

Digital Technology: This is one of the new kids on the block in terms of subjects of the Australian Curriculum. It reflects the world that we are already living in and the future world that is very hard to predict. Last year we were able to connect with QUT and work with their ambassadors on 3 occasions across the term so that we could explore the coding world through the use of different robots. This term are again connected and the ambassadors are coming again, but we have the robots ALL term. Our teachers will be working on a challenge project that involves using robots to solve a life like problem-bringing purpose to learning about digital technologies. This is a tremendous step forward and shows positive growth from last

year. We are also hoping to organize a workshop with the older kids from Mount Kilcoy SS who are also learning about digital technologies this term.



YAY us!

The Wonder of Science: We are privileged to be involved in this program. We have liaised with the University of Queensland and been supported by a community member, to compliment our usual science program. Students from the University of Queensland will be coming to school to work with our students and Mr L to implement our science program. How fantastic for our students to be able to work with students of science to solve real life problems. The Year4/5/6 students are eligible to participate in a competition that showcases their design solutions to the problem they are investigating— Building a Seismograph. We can't wait to see what they come up with.



Dance Fever: We have a very dance rich term. Not only are students learning about dance in our Arts units, but they are also learning about dance with the help of professional dance teachers. Dance is a very rich study area and by combining both approaches to teaching dance our students will be able to shake a tail feather at the same time as understanding the rich heritage of dance. Our P&C and Chaplaincy committee are holding Bush Dance towards the end of the term. We will have some wonderful things to showcase.



Queensland Opera

Shake and Stir Theatre and the Queensland Opera are visiting us this term to show case a modern take on the Grimm's fairy tale— The Frog Prince.



All of these learning opportunities demonstrate our commitment to our school values. The alignment is

REAL!

Getting the Word Out There.

We know what a great school we are but does everybody else? Word of mouth is the BEST way to get our good name out into the community.

Did you know that we have had people travel from as far away as Beachmere to come to our school.? This family spent ages trying to find the best school for their daughters. How did they do this? Well, they spoke to the lady from the coffee van. They spoke to the man at the post office. In short, they spoke to people. Overwhelmingly, our school was recommended as the best school in the area.

Ways that you can help:

- You will have noticed what a great job Gayle and Kirsty are doing with our Facebook. Please engage with our posts as much as you can. Sharing, liking and commenting helps to get spread the word about how amazing our school is.
- Talk to people about our school
- You may wish to help with letter box drops
- Feel free to share your ideas about how to get our name out there. It was great to have a display at the Dayboro show – a parent's idea
- Encourage people to come to our special events.
- Encourage children to come to TOTs.

It is only fair that more people get to share the magic that is Mount Mee SS!

Pretty cool learning coming up.....

English

Students will be exploring digital multimodal presentations and ethical dilemmas this term. They will be required to decide on an ethical dilemma that will entertain viewers and explain the two conflicting values essential to the ethical dilemma. They will then create character profiles for the two contrasting characters (real or fantasy) and consider where and when the story is happening. Using a plot profile proforma they will then be supported to sequence and organise events of the short story logically to include an orientation, complication, climax and resolution.

Using a digital platform, students will then be required to create a storyboard that breaks down the story frame by frame and to use concise and informal language for the spoken dialogue between characters that reflects their personalities and relationship. During the editing phase, students will consider supporting visual features: layout, placement, shot type, salience, colours, tones and consider necessary print elements: narration or captions, speech or thought bubbles. Students will be expected to consider font, shape and size of onomatopoeia, audio elements to enhance the visual elements: music and

towards being able to:

- # Check reasonableness of answers using estimation and rounding.
- # Identify and describe factors and multiples.
- # Solve simple problems involving the four operations using a range of strategies.
- # Use factors and multiples of whole numbers in problem solving.
- # Select and use appropriate units of measurement for length, area, volume, capacity and mass.
- # Calculate perimeter and area of rectangles.
- # Explain thinking used to solve authentic measurement problems.
- # Estimate, measure and compare angles using degree.
- # Connect three-dimensional objects with their nets.

More Maths

Year 4— Students will be working towards being able to:

- # Recall multiplication facts to 10×10 and related division facts,
- # Choose appropriate strategies for calculations involving multiplication and division.
- # Use scaled instruments to measure temperature, lengths, shapes and objects.
- # Solve problems involving measurements.
- # Explain thinking using mathematical reasoning.
- # Compare the areas of regular and irregular shapes using informal units.
- # Classify angles in relation to a right angle.

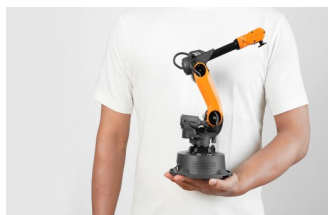
Year 5— Students will be working

Art, Technology and Health

This term we will be working on **Dance in Art**. Yes, Dance in PE and Dance in Art as well. We will be exploring 'Adventures in Dance'. Students will be making and responding to dance by exploring ways that dance can be used to express adventure stories drawing on stimulus from movement contexts including martial arts, acrobatics, sport, exercise and other cultural forms.

In **Digital Technologies** we will be looking into how to use digital technology to explain how digital systems connect together to form

a network. Then we will design a digital solution using coding and robotics to solve an agricultural food production problem. We are also working with the QUT technology ambassadors— We can't wait.



sound effect

Homework

Homework starts in week 2.

Students are still required to complete daily reading at home. Year 4—15 min. Year 5—25 minutes and Year 6-30+ minutes.

Students will also be provided with a weekly contract to complete. This focusses on 'Australian Identity—A sense of belonging'. The contract will need to be completed and handed in each Friday. Additionally we are considering another 'Passion pProject' this semester, so stay tuned.

Year 6— Students will be working towards being able to:

- # Write correct number sentences using brackets and order of operations.
 - # Solve problems involving all four operations with whole numbers.
 - # Connect decimal representations to the metric system and choose appropriate units of measurement to perform a calculation.
 - # Make connections between capacity and volume.
 - # Solve problems involving length and area.
 - # Explain solutions using mathematical reasoning. Identify and apply the angle relationships for angles on a straight line, vertically opposite angles and angles at a point.
 - # Construct simple prisms and pyramids.
 - # Solve problems involving three-dimensional objects and using the properties of angles.
- Explain and justify conclusions using mathematical evidence.

Science

We are going to be 'Earthquake Explorers'. With help from the 'team from the 'Wonders of Science' and our very own Mr L., students will be building a seismograph.



HASS—

During HASS students will be investigating the effects of the discovery of gold on the lives of people in Australia. Additionally they will be exploring the values and processes of Australia's democracy.

Excursion

The planned excursion for this term will be to Saint Helena Island. This is an ex penal colony located just off the coast from Manley. The day will involve a boat ride on 'the 'Cat-o-Nine Tails' to the island, time exploring the island which includes an historical re-enactment and a tour of the ruins. Stay tuned for more information

PE and Music

Music continues with Mrs Cross every second



Wednesday. Mrs Braun will be covering Dance with