

## 2/3 Curriculum:

<b>English</b>	<p>For English this term Yr 2/3 will complete the unit “Examining Imaginative Texts”. In this unit the class will listen to, read, view and interpret imaginative texts from different cultures, in particular “Kumiko and the Dragon” by Briony Stewart. We will comprehend these texts and explore the structure; language choices and visual features authors use to engage the audience. Students will also be required to use Software to create a multimodal text about overcoming a fear.</p> <p>This term we will continue to work in levelled spelling groups across the school. Students have glued their term spelling lists into their homework books so they can practice their weekly lists for homework.</p>
<b>Maths</b>	<p>This term in mathematics Yr 2/3 will explore four different mathematical strands:</p> <p>In <b>Number and place value</b>, Yr 2 students will solve simple addition and subtraction problems using a range of strategies. The Yr 3s will recall addition, subtraction and multiplication facts for single-digit numbers and solve problems using efficient strategies.</p> <p>In <b>Shape/Geometric reasoning</b>, Yr 2 students will draw two-dimensional shapes and recognise the features of three-dimensional objects. Yr 3s will make a model of a three-dimensional object and recognise angles in real situations.</p> <p>In <b>Using units of measurement</b>, Yr 2 students will measure, compare and order objects using uniform informal units. Yr 3s will use metric units to measure and compare length, mass and capacity.</p> <p>We will also be continuing with our understanding of <b>Time</b> concepts with the Yr 2s required to tell the time to the quarter hour and the Yr 3s to the minute.</p> <p>For homework this term we will be revising our number fact strategies and applying them to 2-3 digit addition and subtraction using the split, jump and compensate methods.</p>
<b>Science</b>	<p>In the unit “Hot Stuff”, we will be exploring how heat energy is produced and transferred from one object to another. We will investigate how heat can be observed by touch and that formal measurements can be taken using a thermometer.</p>
<b>The Arts</b>	<p>In the unit “Celebrating Dance” Yr 3/4 students will make and respond to dance by exploring dances used in celebrations from a range of cultures. They will be required to create and perform dances that communicate ideas about celebrations and commemorations.</p> <p>Year 2 students will be joining the P/1 class to make and respond to dance by exploring characters in stories and rhymes. The children will be creating sequences of dance moves and presenting them to an audience.</p>
<b>Technology (Digital)</b>	<p>This semester Yr 3/4 will be completing the digital technology unit “WeDo Bakery”. Students will study the history of bread and be challenged to plan and create a model of a bread making facility incorporating at least one moving part. In conjunction with the QUT ambassadors, we will investigate a range of hardware including hubs, sensors, motors, building blocks etc, and explore how WeDO software connects and controls this hardware. The class will be given opportunities to develop algorithms (a sequence of steps) to program a sensor as part of the breadmaking process.</p> <p>The Year 2s will be looking into how to use digital technology to make food production sustainable. It follows nicely on from their technology unit from Semester One where they looked at farms and how to solve problems with design technologies. This term they will use ROBOTS!</p>
<b>Health</b>	<p>As part of the unit “Making Healthy Choices” Year 3/4 will identify strategies to keep healthy and improve fitness. We will explore the Australian Guide to Healthy Eating and the five food groups. The class will be required to understand the importance of a balanced diet and how health messages influence food choices. For assessment students will be required to create meal plans that reflect health messages.</p> <p>Year 2 will be joining Miss Carlile’s class to complete a unit of work called “My Safety, My Responsibility”. The children will be identifying social changes that occur as they grow older and recognise ways they can take responsibility for their own safety in different situations including road safety. Students will practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task. As this unit will go into Term 4 when we are swimming, water safety will be included as part of this unit.</p>
<b>HASS</b>	<p>For HASS Yr2/3/4 will be completing the geography unit “Using Places Sustainably”. Students will explore the concept of “place” on the local, national and international scale and how places can be represented through mapping conventions. They will describe the characteristics of places including the native vegetation and fauna, with regards to Australia, Africa and South America. They will also identify the connections that people have with the environment when considering the sustainable management of waste.</p>
<b>PE/Music/LOTE/ Library</b>	<p><b>Music</b> continues with Mrs Cross every second Wednesday. Mrs Braun will be covering Dance with <b>Dance Fever</b> every week on Wednesdays. <b>Japanese</b> will continue on Fridays. <b>Library</b> will also be on Friday.</p>

