

P/1 TERM THREE NEWSLETTER 2021

STRIVE TO EXCEL

A Term of Extra Special Experiences



Mount Mee SS is a small school with a huge spirit. No prisoners are kept in terms of teaching quality, learning expectations and opportunities. This term is no exception. We have been working behind the scenes to connect with other agencies to ensure that we offer a learning environment that provides rich and diverse experiences.

Digital Technology: This is one of the new kids on the block in terms of subjects of the Australian Curriculum. It reflects the world that we are already living in and the future world that is very hard to predict. Last year we were able to connect with QUT and work with their ambassadors on 3 occasions across the term so that we could explore the coding world through the use of different robots. This term we are again connected and the ambassadors are coming again, but we have the robots ALL term. Our teachers will be working on a challenge project that involves using robots to solve a life like problem-bringing purpose to learning about digital technologies. This is a tremendous step forward and shows positive growth from last

year. We are also hoping to organize a workshop with the older kids from Mount Kilcoy SS who are also learning about digital technologies this term.



YAY us!

The Wonder of Science: We are privileged to be involved in this program. We have liaised with the University of Queensland and been supported by a community member, to compliment our usual science program. Students from the University of Queensland will be coming to school to work with our students and Mr L to implement our science program. How fantastic for our students to be able to work with students of science to solve real life problems. The Year4/5/6 students are eligible to participate in a competition that showcases their design solutions to the problem they are investigating- Building a Seismograph. We can't wait to see what they come up with.



Dance Fever: We have a very dance rich term. Not only are students learning about dance in our Arts units, but they are also learning about dance with the help of professional dance teachers. Dance is a very rich study area and by combining both approaches to teaching dance our students will be able to shake a tail feather at the same time as understanding the rich heritage of dance. Our P&C and Chaplaincy committee are holding Bush Dance towards the end of the term. We will have some wonderful things to showcase.



Queensland Opera

Shake and Stir Theatre and the Queensland Opera are visiting us this term to show case a modern take on the Grimm's fairy tale- The Frog Prince.



All of these learning opportunities demonstrate our commitment to our school values. The alignment is

REAL!

Getting the Word Out There.

We know what a great school we are but does everybody else? Word of mouth is the BEST way to get our good name out into the community.

Did you know that we have had people travel from as far away as Beachmere to come to our school.? This family spent ages trying to find the best school for their daughters. How did they do this? Well, they spoke to the lady from the coffee van. They spoke to the man at the post office. In short, they spoke to people. Overwhelmingly, our school was recommended as the best school in the area.

Ways that you can help:

- You will have noticed what a great job Gayle and Kirsty are doing with our Facebook. Please engage with our posts as much as you can. Sharing, liking and commenting helps to get spread the word about how amazing our school is.
- Talk to people about our school
- You may wish to help with letter box drops
- Feel free to share your ideas about how to get our name out there. It was great to have a display at the Dayboro show - a parent's idea
- Encourage people to come to our special events.
- Encourage children to come to TOTs.

It is only fair that more people get to share the magic that is Mount Mee SS!

Pretty cool learning coming up.....

English

Telling Cultural Stories

This term we will be learning about cultural stories and how to follow the tradition of retelling them out loud.

The Year one's have been involved in exploring this area before. To keep our learning engaging I have changed the focus from Australian indigenous stories to stories from around the world. In addition the Year Ones will be using a different App on the Ipad to illustrate their stories. If all goes well (yikes) they will be using an augmented reality app. I'm pretty keen. The Preps will be using a fabulous

and well tried app called Book Creator to illustrate their story.

In spelling this term the Preps and a couple of other students from across the school will be working on a rhyming unit of work. It will cover both spelling and the English concept of poetry. The rest of us will be engaged in the Words Their Way spelling program as per usual. Some of the groups have changed due to children either finding their group too challenging, or not challenging enough.

Last term we built the most lovely learning wall to show our learning. Please pay us a visit this term so that you can

have a look at the one we will build. Give us a few weeks to get things up. We build it as we go so it is very bare at the beginning of the term.

Homework

Homework starts in week 2.

Preps: sight words- either animal or coloured words. Some Preps will begin to have home readers too!

Year 1's: sight words if they are not finished, home readers and spelling words. Every Year 1 will have spelling words.

Bring the folder back on Friday so that it can be recharged and sent home on the following Monday.

Please also include as many opportunities to read to your child as you can.

Science

We are going to be looking all around us at what we can see. The children will be observing and describing the observable features of a variety of landscapes and skies. They consider changes in the sky and landscape and the impact of these changes on themselves and other living things. Students represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

HASS- We will be exploring what places are like and what makes them special. They will recognise the features of places and collect data about observations of a local place. Through this unit of work we hope to design changes to our junior playground and finally getting our spare parts playground started! This will help to make our learning a real life situation.

Excursion

We are going to pop down the mountain on the 6th of August to see an ARTS presentation at Wamuran State School. This will give us some ideas about what is possible in both our English story retell and our Arts- dance performance. It is always great to connect with other schools.

PE and Music

Music continues with Mrs Cross every second Wednesday. Mrs Braun will be covering Dance with Dance Fever every week on Wednesdays.

More Maths

Prep: Using units of measurement - make direct and indirect comparisons of mass, explain comparisons of mass, sequence familiar events in time order, sequence the days of the week,

connect days of the week to familiar events.

• **Number and place value** - compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly,

share collections, identify equal parts of a whole.

• **Patterns and algebra** - identify, copy, continue and describe growth patterns, describe equal quantities.

Data representation and interpretation - identify questions, answer yes/no questions, use data displays to answer simple questions.

Year One:

Number and place value - recall, represent and count collections; position and locate numbers on linear representations; represent and record two-digit numbers; identify digit values;

flexibly partition two-digit numbers; partition numbers into more than two parts; add single and two-digit numbers; represent, record and solve simple addition and subtraction problems.

Patterns and algebra - recall the ones, twos and tens counting sequences; identify number patterns; represent the fives number sequence.

• **Money and financial mathematics** - recognise, describe and order Australian coins according to their value.

Using units of measurement -

compare and measure lengths using uniform informal units, order objects based on length, explore capacity, measure capacity using uniform informal units, order objects based on capacity, describe duration in time, tell time to the half hour, represent times on digital and analogue clocks

Shape - identify and describe familiar two-dimensional shapes, describe geometric features of three-dimensional objects.

• **Location and transformation** - give and follow directions; investigate position, direction and movement.

Art, Technology and Health

This term we will be working on **Dance in Art**. Yes, Dance in PE and Dance in Art as well. We will be making and responding to dance by exploring characters in stories and rhymes. The children will be creating sequences of dance moves and presenting them to an audience. The big bonus is that it aligns nicely with our English unit about cultural stories.

In **Digital Technologies** we will be looking into how to use digital technology to make food production sustainable. It follows nicely on from our technology unit from

Semester One where we looked at farms and how to solve problems with design technologies. We are going to use ROBOTS! We are also working with the QUT technology ambassadors- not just the big kids. We cant wait.

In **Health** we will be working on a unit of work called My Safety, My Responsibility. The children will be identifying social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations in-

cluding road safety. Students practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task. As this unit will go into Term 4 when we are swimming, water safety will be included as part of this unit.

