**ACHIEVERS!**

**Student of the Week**  
Corey, Eloise and Ryan.

**Magic Words**  
Chelsea and Isabella.

**Positive Parade Pot**  
Amelia, Liam S and Arran

**ICAS Competition**  
Zara, Josh and Liam O.

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**COMING EVENTS**  
(SWIMMING EVERY FRIDAY UP TO 2nd DECEMBER)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thurs 17 Nov</td>
<td>Prep Open Day</td>
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<tr>
<td>Tues 22 Nov</td>
<td>Volunteers Lunch</td>
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<tr>
<td>Fri 2 Dec</td>
<td>Swimming Carnival</td>
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<tr>
<td>Fri 2 Dec</td>
<td>Awards Night</td>
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<tr>
<td>Wed 7 Dec</td>
<td>Year 6 Graduation</td>
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<tr>
<td>Thur 8 Dec</td>
<td>Break up Day – Woodford Pool</td>
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<tr>
<td>Fri 9 Dec</td>
<td>Last day of school for 2016</td>
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**Happy Birthday**
From the Principal

Dear Parents and Care-givers,

We held our Remembrance Day ceremony on Friday week 6. The whole school conducted themselves beautifully demonstrating respect for each other and the ceremony. I would like to say how fantastic the Year 6 students were in particular. You could not tell that due to camp being this week we only had a small window of opportunity for preparation. The kids took it and ran! Well done students.

I have included my speech for all of those who were not able to make it. Thankyou to those who could come along.

Here we are, Remembrance day, a very important day of the year. If ANZAC Day is about commemorating the bravery of the ANZACS, Remembrance Day is all about commemorating the sacrifices made by the men and women of our armed forces and saying thankyou.

As Remembrance Day is held at the very hour of the signing of the armistice that ended WW1, we often think about our soldiers from then. We think about the sacrifices they made, leaving their families and this beautiful country of ours to fight for us in the horrors of the trenches in Europe. Some of us will think about the soldiers from WW2, maybe that is because we can remember the stories of our parents and grandparents. Perhaps some of us will think about the Vietnam War, the Gulf War or the war in Afghanistan. I recently saw a photograph of an old digger with a poppy on his chest. I was urged to remember him, but swiftly following him was an image that was not so familiar. It was the face of a young man from current times. He was recently injured during his tour in the Middle East. The injuries he sustained will mean that he has gone from an able bodied and quick thinking man, able to protect himself and his comrades, into a man that will need care for the remainder of his life.

This image hit close to home. He was not much older than my daughters. It made me realise that Remembrance Day is not only about soldiers from last century. It is also about men and women who are serving their country, right now. As I reflected that the soldier in the picture was not much older than my daughters, it did not take a big leap of thought to consider the families of soldiers.

What if my daughters were overseas in a war zone? When a family gets news that their soldier is about to be deployed a whole range of emotions and challenges are ignited. Worry, panic, loneliness, sadness can become constant companions. Problems such as having to do extra duties at home, or having to sort out problems without the input of their soldier, are challenges that are faced daily. The sacrifices are many and deep.

This Remembrance Day I would like to spend my minutes silence by thanking the soldiers and their families for the sacrifices that they have made and continue to make so that we can live in peace and without fear in our beautiful home. Lest We forget. Thankyou for your continued support,

Pam Carlile
Principal

Working Bee
OMG!!!

What a wonderful number of families came along to our working bee on 6th of November. Whilst Judy and Jill were selling treats at the community markets for the P&C, a gardening storm of cutting, clipping and mulching was happening on the oval gardens. It was a steamy hot day but that did not stop our gardening wizards. The gardens not only look far more attractive and cared for, they are also a lot safer. I would like to clear up one urban myth that was being passed around the traps; I was FINE with all the cutting of trees.... Deep breathe Pam.... Seriously, I was so happy and proud of the number of helpers we had. There was a lot of laughter as well as work and I promise that next year’s working bee will be in the cooler months.
STANLEY RIVER ENVIRONMENTAL CENTRE
YEAR 5/6 CAMP 2016
Year 5/6 Camp 2016

On the 7th to 9th November, the year 5/6 class went to camp at Stanley River Environmental Centre. Along with the Mount Mee kids, year sixes from Delaneys creek joined the fun as well. On the day of arrival at camp, the sky was blue, the sun was bright, and the kids were as excited as ever. There were 2 aboriginal named groups that the children were in. Maiwar for the Mount Mee kids, and Gainbe for the Delaneys. The day was spent playing games like tag (where Lochlen and Miss Carlile accidentally hit heads), and heaps of ball games. Soon enough it was bed time. The next day was when the real fun started. Dinner was delicious chicken strudels with salad.

The next day was planned for everyone to go canoeing. So after a scrumptious breaky made lovingly by Mr Smith and Bobby, everyone skipped down the hill, ready for fun at the huge magnificent lake (connecting to Somerset Dam). After practising canoeing and a couple of games on the water, the wind started to pick up. A little while later the wind picked up even more, so it was decided that 2 canoes would be strapped together, and the people sitting on the front had to stand (try to keep balanced) and hold a sail up that would hopefully catch the wind and push the boat forward. After a long and exciting day of canoeing and steak burgers for dinner, it was bed time again.

The next day it was very hot, so plans of hiking up a huge mountain sadly had to be cancelled. But with all the children’s approval, canoeing, getting wet and cooling down was the new plan. At 12:30 that afternoon, it was sadly time to say goodbye to the other teachers and friends we had made, as the bus arrived to take all the happy campers home!!!

Chloe Bell
Awards Night at Mt Mee State School

On Friday 2\textsuperscript{nd} December we will be gathering together for a BBQ and company to celebrate the achievements across our school for 2016. We have some commonly asked questions that we would like to answer about awards night.

What awards are there?
- Subject awards for LOTE, Science and Music
- DUX Academic achievement award for Year 6 only
- Citizenship Award Year 6
- Citizenship Award Prep-Year 5
- Encouragement Award- Prep-Year 6
- Sports Award
- Strive to Excel classroom awards (4 maximum per class)

How are children who may not be high academic achievers awarded for their effort?
- The Strive to Excel Awards are based on the Habits of Mind. The Habits of Mind are research based and have been determined to be the way successful people consciously and skilfully use their minds to solve problems to which the solutions may not be immediately clear.
- Students who receive these awards have shown that they are thinking in ways that positively support their learning. A De Bono, a psychologist who is respected world-wide, uses this analogy to describe the thinking behind the Habits of Mind: The type of car (brain) you are born with is not as important as how you learn to drive. The belief that we can gain success by using our innate ability and from carefully learning from new experiences and constructing our intelligence is called a growth mindset. Thus the success we experience is a result of the combination of the engine we are born with and our driving skills.
- These awards are the keystone of our award night and are very valuable.

Can the same student get an award each year?
- Yes they can. If a student is outstanding in any of the subject areas, demonstrates excellent Habits of Mind or contributes a great deal to the community they may be given awards multiple times across the years. The alternative would be to present awards to students who are ‘next in line’ rather than because they have earnt it. This would considerably devalue the awards.

What can my child do to earn an award?
- During the year, your teachers constantly refer to the Habits of Mind and coach the students regarding how to use them. Your child should take the opportunity to take what they have learnt and put it into practice consistently.
- Talk to your child about realistic goals they would like to set for their learning and work out a plan for reaching those goals; include the Habits of Mind in this discussion. Celebrate when the goal has been reached.
- Follow our school rule about Being a Learner. This is all about using the Habits of Mind.

What do I do if my child did not get an award and I think they should have?
- Trust your teachers. They are spending time with your children every day. They are constantly vigilant for examples of the Habits of Mind being in play. Perhaps this year, your child did not consistently display the Habits of Mind.
- If you would like to discuss it with a teacher, make an appointment. The focus must be on how you can support your child to use the Habits of Mind, not on why they did not get an award. The \textit{END GAME} is all about becoming successful learners, not winning an award.
- Model how to congratulate others and manage disappointment. Particularly in Australia, the notion of good sportsmanship is extremely valued. By modelling how to be a good sport you are teaching your child an important skill that will certainly help them as they get older.
<table>
<thead>
<tr>
<th>Habit of Mind</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Persisting</strong></td>
<td>Stick to it! Persisting in task through to completion; remaining focused. Looking for ways to reach your goal when stuck. Not giving up.</td>
</tr>
<tr>
<td><strong>2. Managing Impulsivity</strong></td>
<td>Take your time! Thinking before acting; remaining calm, thoughtful and deliberative.</td>
</tr>
<tr>
<td><strong>3. Listening with Understanding and Empathy</strong></td>
<td>Understand others! Devoting mental energy to another person's thoughts and ideas. Make an effort to perceive another's point of view and emotions.</td>
</tr>
<tr>
<td><strong>4. Thinking Flexibly</strong></td>
<td>Look at it another way! Being able to change perspectives, generate alternatives, consider options.</td>
</tr>
<tr>
<td><strong>5. Thinking About Your Thinking (Metacognition)</strong></td>
<td>Know your knowing! Being aware of your own thoughts, strategies, feelings and actions and their effects on others.</td>
</tr>
<tr>
<td><strong>6. Striving for Accuracy</strong></td>
<td>Check it again! Always doing your best. Setting high standards. Checking and finding ways to improve constantly.</td>
</tr>
<tr>
<td><strong>7. Questioning and Problem Posing</strong></td>
<td>How do you know? Having a questioning attitude; knowing what data are needed and developing questioning strategies to produce those data. Finding problems to solve.</td>
</tr>
<tr>
<td><strong>8. Applying Past Knowledge to New Situations</strong></td>
<td>Use what you learn! Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</td>
</tr>
<tr>
<td><strong>9. Thinking and Communicating with Clarity and Precision</strong></td>
<td>Be clear! Striving for accurate communication in both written and oral form; avoiding overgeneralisations, distortions, deletions and exaggerations.</td>
</tr>
<tr>
<td><strong>10. Gather Data Through All Senses</strong></td>
<td>Use your natural pathways! Pay attention to the world around you. Gather data through all the senses; taste, touch, smell, hearing and sight.</td>
</tr>
<tr>
<td><strong>11. Creating, Imagining and Innovating</strong></td>
<td>Try a different way! Generating new and novel ideas, fluency, originality.</td>
</tr>
<tr>
<td><strong>12. Responding with Wonderment and Awe</strong></td>
<td>Have fun figuring it out! Finding the world awesome, mysterious and being intrigued with phenomena and beauty.</td>
</tr>
<tr>
<td><strong>13. Taking Responsible Risks</strong></td>
<td>Venture out! Being adventuresome; living on the edge of one's competence. Try new things constantly.</td>
</tr>
<tr>
<td><strong>15. Thinking Interdependently</strong></td>
<td>Work together! Being able to work in and learn from others in reciprocal situations. Team work.</td>
</tr>
<tr>
<td><strong>16. Remaining Open to Continuous Learning</strong></td>
<td>I have so much more to learn! Having humility and pride when admitting we don't know; resisting complacency.</td>
</tr>
</tbody>
</table>
ASSESSMENT FUN IN LOTE!!

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DRESS-UPS

Image 1: Group of students with pillows.
Image 2: Group of students dressed in costumes.
Image 3: Group of students in sports uniforms.
Image 4: Individual students wearing different outfits.
Hello Everyone,

A big thank you to all the parents and teachers who turned out for the working bee last weekend. It was a great turnout and we got through a heap of work on one of the hottest days of the year. The gardens at the back of the school really cleaned up well and we all had a bit of fun and a laugh at the same time.

Also thanks to Jill and Judy for running the P&C cake stall all day at the markets on Sunday. We are grateful to the parents who baked for the day.

School Awards night (Fri 2nd Dec)

The school awards night is fast approaching. The P&C will be organising the food and drinks on the night. We will also be organising raffles which were very successful last year. If you have anything you would like to donate for the raffle or have any suggestions for the raffles it would be much appreciated.

In the past certain awards for students at the awards night have been accompanied by a bursary ($) donated by local businesses. If you or your business are interested in making a donation for one of the student awards please don’t hesitate to contact me or the school.

Bunnings BBQ (Sun 4th Dec)

The Mt Mee P&C is rostered on to run a sausage sizzle at the Morayfield Bunnings on the 4th of December. If you are interested in helping out on the day that would be much appreciated. I will send out a roster for the day over the coming weeks asking for volunteers in the allocated timeslots.

Chappy Times

Hello! Chappy Shannon here updating you on the Chaplaincy program at our wonderful school so far for Term 4 2016.

Breakfast Club is continuing every Friday morning during the school term before school starts. It is always great when students can come a bit earlier to school to be a part of this. We wouldn’t be able to run this program if it wasn’t for the generous donations of people in our community including our school families. I am also thankful for the continual blessing of help from Rhonda and Wietske each week and Pete Black filling in when Wietske was away. Also Sandy Townsend kindly helps out by picking up the bread that is donated from CJ’s Pastries at Woodford. A big thank you to you all. You are helping make a positive impact in our school.

Positive Parade Pot also continues with students nominating one another throughout the school weeks. Awards are drawn out at parade with 3 or so students receiving awards each week. It’s great to see our students looking for the good in others.

As you may have read in my last segment, I am running the Unlimited program for the Grade 6 boys this term. It has been an amazing 3 sessions so far in the program. The activities and discussions we have had based around potential and trust I believe are having a positive impact on our boys individually and as a group. When I completed the Unlimited facilitator training earlier on this year I was a participant myself of the program. It took me on an amazing journey of self growth and I am seeing that in our Grade 6 boys too. I would love to share with you more about this fantastic program so feel free to ask me questions.

We are in the final 5 weeks of school and it can be so easy to forget about our own wellbeing this time of year. I encourage you to take some time and relax, in
turn your body, mind and soul will thank you for it. As your Chappy, I am always available to sit down and have a chat with you if you need it as well. I leave you with this quote:

**Blessings,**

Chappy Shannon 😊

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**Chaplaincy Stall**

“Carols On the Mountain”

Chappy Shannon and the Mount Mee Chaplaincy Committee will be holding their usual fundraising stall at the "Carols on the Mountain" evening on the 26th November.

Glow sticks will be on sale along with Chappy's World Famous Slow Cooked Fudge. Proceeds go towards supporting the fabulous Chaplaincy Program, which in turn goes directly towards our local school community. We would love to see you there.

*Chaplaincy Committee*

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**REMINDERS**

Swimming every Friday (up to 2 December)

* Prep Open Day
  Thursday 17 November

* Swimming Carnival
  Friday 2 December

* Awards Night – Mt Mee Hall
  Friday 2 December

* Year 6 Graduation
  Glengariff Estate
  Wednesday 7 December

* Break-up Day
  Woodford Swimming Pool
  Thursday 8 December

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**Uniform Orders for 2017**

Please see attached the 2017 uniform order form. If you are wanting to order some uniform items, please print out and complete the order form and either return to the office or email to admin@mtmeess.eq.edu.au by no later than 24th November to ensure we receive them by the end of term. If you have any queries, please call Judy on 5498 2115.
PREP OPEN DAY
Thursday 17th November
8.45am – 11.30am

Please see the attached flyer for details and contact Yvonne in the office on 5433 5333 to book in your enrolment interviews if you haven’t already. Looking forward to seeing you all 😊
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