

**Our Vision** – Inspiring minds, Creating opportunities, Shaping Queensland’s future.  
**Our purpose** – Preparing Queenslanders with the knowledge, skills and confidence to participate effectively in the community and the economy.

**North Coast Region**  
**Mount Mee State School 2020**  
**Explicit Improvement Agenda**  
*A Great Start for Every Child - Every Student Succeeding -*

**Mount Mee State School**

**Vision: STRIVE TO EXCEL**  
**Mission: To prepare young people to lead successful and productive lives**  
**Values: Integrity, Wonder, Excellence, Connection and Dedication**



**School Improvement**



An explicit improvement agenda

Analysis and Discussion of Data

A Culture that promotes learning

Targeted used of School Resources

An expert teaching team

Systemic Curriculum Delivery

Differentiated teaching and learning

Effective Pedagogical Practices

School-Community Partnerships



**TEACHING AND LEARNING FOCUS**

**How we learn**



**English**

- Continue to refine the curriculum plan, tracking units of work to ensure that the entire Australian Curriculum Achievement Standards taught and assessed within a school year. (Principal Term 1-4)
- Revisit, teach and monitor best practice pedagogical strategies in reading and writing; embedding the work of previous years. (Principal and teachers Term 1-4)
- Build a cohesive English block that will encompass the developmental requirements of English learning acquisition for different year levels as guided by the Australian Curriculum. (Principal Term 2)
- Utilise the work of Lynn Sharratt’s research as presented through her book Clarity and the NCR project, to ensure that decisions that made regarding school improvement in all areas but especially English, are made with precision:
  - Creation and use of data walls to assist the creation of shared beliefs and understandings, case management meetings and a shared responsibility for student success.
  - Deepening knowledge of the 4 stages of moderation by focusing on quality assessment being used to inform instruction. (Clarity team Term 1-4)
- Implementation of school based writing intervention program TARGET ZERO to support nominated students to achieve improvement success. (STLaN Term 1-4)
- Principal to attend NCR Road Shows to ensure alignment of school actions with NCR curriculum priorities.(Principal Term 1-4)

**Wellbeing**

- Engage the Will, Thrill and Skill of learning through interrogating the school pedagogical framework to ensure that units of work offer rigorous and engaging learning opportunities. (Principal and classroom teachers Term 1-4)
- Review curriculum framework to discover opportunities for all school classrooms to contribute to group learning projects. (Principal and classroom teachers term 1 and 3)
- Engage with wellbeing coach Lydia Najlepszy to develop an action plan to address improvement and community understanding of the importance of supporting wellbeing. (Principal and STLaN Term 1)
- Interrogate School Opinion Survey data for opportunities to celebrate and refine school based opportunities and processes with a view of improvement. (Principal and staff Term 1 and Term 4)
- Deliberately utilise strategies for engagement with the P&C and parent community to provide them with opportunities to have meaningful input in school decision making and direction. (Principal term 1-4)
- Create Student Code of Conduct document (Principal Term 3-4)
- Engage in professional development regarding Nature Play, conduct risk assessments to make learning this way risk positive rather than risk adverse. (Teacher and teachers Term 1)
- Embed nature play into weekly plans with an agreed minimum of one lesson per week to utilise Nature Play principles. (Classroom teachers Term 1-4)
- Create a cubby playground for shared experimental play at lunchtimes.(Principal Term 1)

**TARGETS- 2020**

**Student Attendance - 93 %**

**Student Achievement- Numbers of students achieving C # or more**

Semester	English		Math		Science	
	1	2	1	2	1	2
Prep #	70	85	70	85	70	85
Year 1	85	85	80	85	85	85
Year 2	75	75	75	75	75	75
Year 3	90	90	80	80	90	90
Year 4	85	85	85	85	75	75
Year 5	85	85	85	85	100	100
Year 6	90	90	90	90	80	80

# Prep – Working with and Above

**ACHIEVEMENT- NAPLAN**

- % of students achieving U2B

U2B	Yr 3	Yr 5
Reading	40	33
Numeracy	30	50
Writing	40	33

Principal: *Pam Barlow*

P&C Representative: *[Signature]*

Assistant Regional Director: *[Signature]*