

List A Within Word Pattern Spelling CHEETAHS Term 3 2021

Week 2 & 3	Week 4 & 5	Week 6 & 7	Week 8 & 9
Long E and short E	Long A and Short A	Long O and Short O	Long U and Short U
next	nail	show	thumb
sleep	raise	long	blue
clean	grain	coach	grew
feast	stand	whose	truth
glory	slave	flow	plump
severe	they	throw	chew
reason	tray	stock	brush
tease	grey	close	glue
penalty	gain	know	junk
sweep	taste	wrote	true
less	waste	roam	stuck
week	blaze	globe	stew
weak	hesitate	boast	knew
peer	maintain	provoke	rescue
crease	dismay	borrow	confuse

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Dear Parents and Care-givers,

Here is our spelling list for Term Three.

Due to the complexities of our language and variations of the way the vowel sounds are spelt; it is easy to stay in this stage for quite some time.

Last term our end of the week results were not very promising as a group. So, we are making some changes.

- Some children who consistently showed positive results in the Group B spelling list will be moved to the next spelling group. To be eligible for this they needed to have shown consistently high results on the weekly tests
- The group names have been changed from A and B as children got lost between the lists. They are now the Lions and the Cheetahs. Cool Cats!
- The biggest change however is that we will have the same spelling focus and list for 2 weeks. This will allow us enough time to really investigate what is going on with the vowel spelling patterns.
- We will be working with more words in the focus fortnight than is on the spelling list. These words will have the same spelling patterns and will be interesting words designed to grow vocabulary.
- We will be using some STRIVE (Structured Tier Two Instruction Vocabulary Experiences) strategies for exploring the vocabulary that we are working with. There is no point learning to spell words that we never use in our writing. We will be working with words that are described in the STRIVE program as tier two words. Tier two words are high frequency words with a sophisticated meaning that can be used across a variety of contexts and require direct instruction

The next stage of catering for the needs of our students regards homework expectations. Your child will receive their spelling list with a number of words highlighted. This is the minimum number of words for them to learn each week before their end of the week spelling test- day to be determined. **This is negotiable with the parents.** If you would like to adjust the number of words being learnt for homework or are interested in viewing the other list- please let me know. I personally believe that it is better to only have 5 words highlighted and get 5/5 on Friday rather than have the whole lot highlighted and then only get 2/15.

I hope that this information has been helpful.

Yours in education,

Pam

