

Queensland State School Reporting – 2011

Mount Mee State School (0690)



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
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Principal's foreword

Introduction

Mount Mee State School strives to provide the best possible education for children in Prep to Year 7. We believe that schools are successful when they seek to involve the school community in the development of educational programs and decision making. By working in partnership with the community, responding to local needs and valuing social diversity we can create a learning environment that responds to student needs and development.

Our school's mission is to prepare young people to lead successful and productive lives. To achieve this it is important to create a safe and connected learning community that promotes a sense of belonging, encourages resilient, motivated learners and provides challenging tasks in an environment of high expectations and rich feedback.

Teachers and teacher aides are innovative in their endeavours to engage children in dynamic learning – ranging from incorporating the growing and cultivation of vegetables to the importance of academic studies in developing personal futures.

This School Annual Report reflects the school's progress in achieving agreed upon goals during the 2011 school year.

School progress towards its goals in 2011

During 2011, Mount Mee State School was committed to enriching its curriculum offerings, preparing staff for the implementation of the Australian Curriculum and providing educational programs that result in the reduction of our Environmental Footprint. As a school we have been able to:

- Prepare our staff effectively for the implementation of the Australian Curriculum using the Queensland Studies Authority planning guides.
- Extend our curriculum programs to include a new media group, development of radio training studio and implementation of a performance elective.
- Develop a strong partnership with the Moreton Bay Regional Council and EnvironCom to deliver sustainable learning programs for our students and community.

In 2011 our ongoing commitment to student improvement and staff development was acknowledged with significant improvements in our Teaching & Learning Audit Results, Winning a Regional Showcase Award, Winning the GCIT Short Film Festival – Junior Division, the school Principal was Queensland's Finalist in the AITSL Primary Principal of the Year Award and selection of key staff to participate in trial programs for AITSL with curriculum change programs been recognised at the AITSL National Conference.

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Future outlook

In 2012, our school remains strongly committed to improving our practices and showcasing the excellent work that happens at Mount Mee State School. To do this, we will:

- Unify our school practices and pedagogy with the implementation of the Habits of Mind.
- Sustain our partnerships with community groups, including 101.5FM as a part of our enrichment programs.
- Clarify our school's processes and beliefs to our wider community through the newsletter and school website.
- Aligning staff Developing Performance Plans and provision of Professional Development with the school improvement agenda.
- Engage our wider community in building sustainable environmental practices, including revegetation by providing free tube stock to our community.

The work of our school will be reflected in our continued improvement in student results and parent satisfaction.

Our school at a glance

School Profile

Coeducational or single sex: **Coeducational**

Year levels offered: **Prep - Year 7**

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
83	37	46	93%

Characteristics of the student body:

Mount Mee State School concluded the 2011 school year with an enrolment of 83 students. This enrolment consisted of 37 girls and 46 boys from Prep to Year 7. The school maintained 93% of its enrolment throughout the year with a total of 100 students accessing education from Mount Mee State School at different periods throughout the year.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	20
Year 4 – Year 10	20
Year 11 – Year 12	N/A
All Classes	20

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	2
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

Mount Mee State School is committed to providing a diverse and rich curriculum, including a strong commitment to delivering expected outcomes in State Wide Policies. To enrich the learning of our students Mount Mee State School offers students the opportunity to participate in:

- Mount Mee Radio Kids. This program is targeted at Year 6 & 7 Students, to improve public speaking skills and student confidence. In partnership with 101.5FM, student broadcast an hour long weekly show to a listening audience of anywhere from 30000 to 60000 listeners.
- Inter-school debating. Students from Year 4 to 7 are invited to participate in the newly formed inter-school debating competition between Mount Mee State School, Delaneys Creek State School and Woodford P-10 State School. Each Term, students are challenged with new topics to debate.
- TOTs. Our TOTs program is a structured playgroup, conducted by our P/1 teacher. Students from Prep are engaged as social leaders, modeling appropriate play and learning for future enrolments of Mount Mee State School. The P/1 teacher demonstrates reading practices and provides ideas for parents with young children to engage in imaginative play.
- Film Media. Students from Year 4 & 5 are engaged in creating documentaries about important social issues. These are included in National Film Festivals.

Extra curricula activities

Fancy Dress Discos

Easter parades and performances

Participation in the Regional Readers Cup.

Under Eights Day activities for students from Prep to Year 7

ARL Gala Day at Kilcoy

Participation in the Valley of Champions – Netball & ARL competition.

Choral items for Carols on the Mountain and the Carols Service at Mt Mee Community Church.

6/7 Camp

Participation in the Literature Festival.

Graduation Dinner at Birches Restaurant

Active After School Sport - two days a week for seven weeks of each term.

Participation in the community Anzac Day service at Dahmongah Lookout.

Participation in the Woodford Show.

Representation at District and Regional Cross Country, Athletics and Rugby League competitions.

How Information and Communication Technologies are used to assist learning

Each student from Prep to Year 7 had access to a minimum four work stations in each classroom and multiple other computers across the school.

All staff developed personal skills with a range of professional development such as a Training Day on Interactive Whiteboards and training for the One School application. Staff were involved in professional development on the Smart Classrooms PD framework and were extended into achieving their ICT Pedagogical Licence and Certificates.

The drive to include ICTs into each classroom was strengthened by the inclusion of an Interactive Whiteboard in all teaching space

Social climate

The small school environment of Mt Mee assists the development of a safe and supportive climate. Students are well known by all staff, and issues are dealt with promptly, if and when they arise. Parents are involved in the process of developing solutions and have indicated a high level of satisfaction with these aspects of school management. The school expects students to demonstrate a high standard of behaviour and every effort is made to assist them to develop appropriate relationships with each other and all members of

Our school at a glance

the school community.

Parent, student and teacher satisfaction with the school

From 2010 to 2011, Mount Mee State School has seen an improvement in Staff Member Satisfaction with morale and parent satisfaction that their child is getting a good education at school. The remaining three performance measures have remained consistent within the last twelve months.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	81%
Percentage of students satisfied that they are getting a good education at school	88%
Percentage of parents/caregivers satisfied with their child's school	97%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	93%
Percentage of staff members satisfied with morale in the school	97%

DW – Data withheld

Involving parents in their child's education

Parents are welcomed into our school firstly through our P&C Association, where parents have a valuable and recognised input into the operation and priorities of our school. On a day to day basis, parents are encouraged to assist in classrooms as parent helpers.

As a school we attempt to provide timely and meaningful feedback to parents. We achieve this by providing parent / teacher meetings twice a year and offer other opportunities to meet with teachers as required. We also welcome parents to our Awards Night and all extra-curricular activities such as our Science Day, Discos and Debating Competitions.

Having parents in our school is important, not only to our staff, but to the children and when and wherever possible we encourage parents to be in and be a part of our school.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Mount Mee State School has successfully reduced in electricity consumption within the last twelve months. Not only have we seen a reduction, but this has also come after the inclusion of a new 500m² building into the school. To reduce electricity consumption, bar heaters have been replaced with reverse cycle air-conditioning where possible or serviced to ensure efficiency. Additional insulation has been installed into several of the learning spaces further reducing the use of heaters.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	28,729	0
2010	35 860	0
% change 10 - 11	N/A	N/A

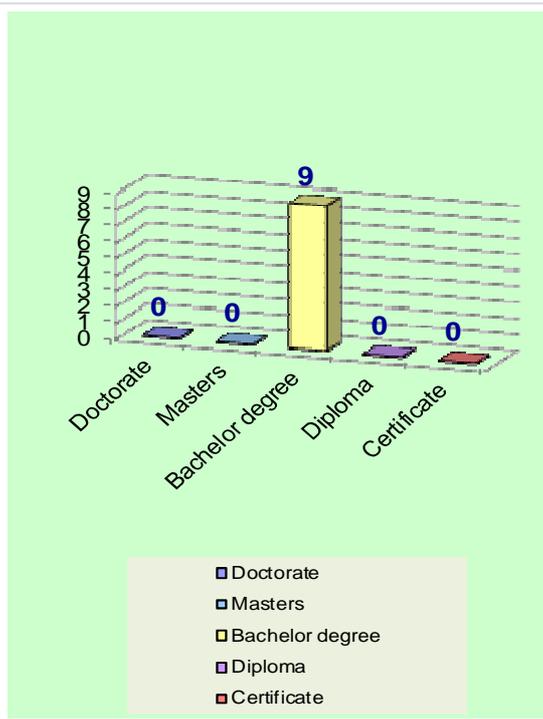
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	9	5	0
Full-time equivalents	5	3	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	9
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$5938.

The major professional development initiatives are as follows:

- ICTs and Pedagogical Framework
- Literacy
- Numeracy
- Curriculum Planning
- Catering for individual needs

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 98% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 90% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 94%.

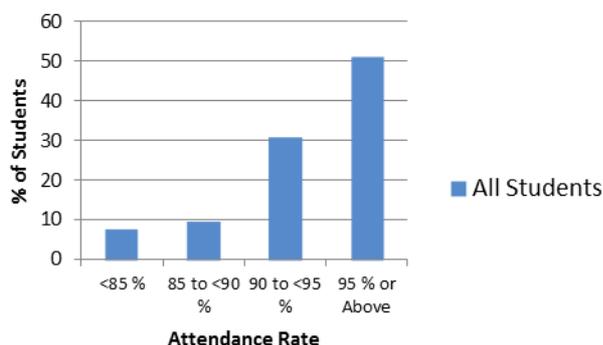
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
94%	95%	97%	93%	92%	96%	92%

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Mount Mee State School recognises that every day at school counts. Non attendance of students at Mount Mee State School is an issue that the school takes seriously and attempts to minimise. This is achieved by regularly monitoring of absence trends. This data is obtained by daily marking of class rolls in the morning and afternoon. Phone contact is made with parents after two days of unexplained absences, or when trends in student absences occur. Unexplained absences are minimal and the majority of absences of students are due to illness.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Mount Mee State School had a 0 indigenous enrolment until July 2011. Since this point, the attendance of indigenous students has sustained an average of 99.3%. This is 5% attendance greater than the average Non-Indigenous attendance. Specific strategies around targeted intervention and screening have been utilised to minimise the gap of performance between Indigenous and Non-Indigenous students in class.