



Term 3 2017 Year 5/6 Newsletter

Special points of interest:

- Homework commences in Week 1
- Science is on Thursdays with Mr Lamprecht
- Music is on every second Thursday with Mrs Wyss. LOTE is on every Friday with Swan Sensei
- Camp in Term 4
- Spelling commences Week 1
- Electives commence Week 1
- PARENT TEACHER INTER-VIEWS are on Thursday 27th of July. We will be having ours on that morning and on other afternoons. Keep an eye out for more information.
- District athletics 27th & 28th July
- Pam is taking long service leave for the last two weeks of term.
- We will be picking up our act in regards to visiting the library. Every second Friday starting from week 2 will be our library day.
- Jump Rope for heart jump off is Friday 4th of August – 2pm.
- Life Education van visit 4th September
- Valley of the Champions
- Shine Program or Year 5&6 girls to commence on Friday week 1

Electives: for Term 3&4: Drama, Dance and Technology.

School Vision: Strive to Excel

School Mission: To prepare young people to lead successful and productive lives

School is a taste tester for life

I frequently read our school vision and mission that you can see on the top of this page. Every time I do I reflect that I have never seen a school that lives and breathes its vision and mission the way that we do at Mt Mee SS.

The staff of our school plan and provide well structured and supported curriculum plans for our students. This is just the beginning however. I am sure that you often reflect mid way through a term about how much is going on at school and how busy we seem to be. It is true. At Mt Mee we like to provide our students with the opportunity to taste test a whole range of experiences that will help guide decisions that they make now and in the future.

Along with our usual curriculum offerings, this term all of our students will have the opportunity to be involved in Jump Rope for Heart, Life Education, and book week celebrations. The Prep/1/2 students will be involved in an exciting digital technology program and our Years 3-6 students have the opportunity to be involved in the Valley of the Champions sports event, Small Schools' Carnival, electives and the Kids in Action Conference.

This rich and diverse range of experiences have been selected carefully. The aim is to provide opportunities for as many students as possible to try things that they may not have been able to try in another setting. With this experience they can begin to develop interests and passions in areas that may stay with them until they are adults.

The high expectations that are set by teachers help to ensure that your child knows that their job is coming to school and coming ready to learn. It is important to acknowledge the work of our parents in this area. By ensuring that your child completes their homework, hands things in on time, by volunteering and attending parent teacher interviews, you are sending the message loud and clear that education is important to you. Our strength is in our team work.

In order for your child to gain the most out of their schooling I am going to again remind all of our com-

munity of the importance of attendance.

It does matter if your child is not at school. It makes it very difficult for your child to catch up the work they have missed. Please support them and your school by having your child at school on time and ready to learn, every day.

Mount Mee State School may be in a quiet pocket of South East Queensland but with our learning we make a lot of noise!

Thankyou to everyone who contributes to making this school the extraordinary school it is.

The state of bullying in our school.

Last term we conducted a bullying survey in our school and asked students if they have been bullied, what kind of bullying exists, who bullies and what should be done about it.

It was strongly indicated that most students do not believe that they or others have been bullied at our school. There were a few names that reoccurred and they are being investigated. We do not want any students to feel that they or anyone else has been bullied at our school.

The results of this survey suggest that our proactive approach to teaching social and emotional health through the study of our school rules, Bounce Back Resiliency Programs, Respectful Relationships Education and Restorative practice are bearing fruit. Great team work everyone!

ENGLISH

This term we are engaged in a unit that involves the exploration of poetry. This is enough to strike dread into the hearts of many. To make this a real life experience for the students we are going to hold a Slam Poetry competition in week 6. The 6 students who score the highest score will be presenting as part of our book week day in week 7.

Following this unit we will be exploring the work of a particular author: Elizabeth Honey. We will be comparing two of her books to determine how she has built her style as an author. We will be having a panel discussion to share our opinions and understandings regarding the two books we will be studying. You can see that we will be having a strong speaking focus this term. This is response to a clear need for our students to develop their public speaking and also to help prepare them for high school where a lot of assessment seems to be spoken.

**Science**

The children will be exploring change. They will be investigating melting, evaporating, dissolving, burning and chemical reaction.

Did you know that our P&C works tirelessly for the benefit of each and every student at our school? Have you considered becoming a member or offering to help at individual events.

It's UP to US

To support our P&C to support our kids....
YOUR kids.

Curriculum**Design Technologies**

This area of the curriculum focusses on the design, make and appraise elements of responding to a design challenge. This semester our students will be working with Mr McGuire. As part of the electives program the students will be presented with the design challenge of developing and appraising a water filter. This is a design challenge that some BIG companies around the world are trying to solve as well. I wonder what the kids from Mt Mee can do?

**MATHS**

This term we will be exploring:

- ◆ Place value
- ◆ Algorithms
- ◆ Fractions- (common and decimal) ordering and comparing
- ◆ Location
- ◆ Flips, slides and turns
- ◆ Volume, length and Mass
- ◆ Money
- ◆ Area and perimeter
- ◆ Problem solving
- ◆ Mapping
- ◆ Number sentence and patters.



HASS: Well..... last term did not go as planned in regards to HASSS. Our unit was a big one and took the remainder of the term to complete. As such we will be working on our Term 2 unit in Term 3. To counteract this I have included some aspects form remaining units into the work we are covering this semester so our students will not be missing understanding's . Our Term 2 unit will see us learning about how communities manage a place and how people respond to



natural disasters within a place. We will be investigating our family and community flood plans and developing our own.

I personally love being involved in HASS learning. I can see a strong thread throughout about teaching and supporting our kids to become responsible and active citizens. GO HASS!



As part of our elective program our students will be involved in a drama program. They will be learning about the use of freeze frame as a drama device for sharing ideas and stories. Our students will design a presentation that will incorporate freeze frames, sound effects, visuals and narration. This will be something new for me and I look forward to experiencing this with the kids.

**HEALTH**

We will be completing our Wellbeing Unit of **Looking on the Brightside**. The main messages of this unit are:

- Bad times don't last.
- Things always get better. Stay optimistic.
- Being optimistic means expecting that good things are more likely to happen.
- Optimists explain things differently to pessimists.
- Positive trackers tend to have happier and more successful lives.
- You can decide to be a positive tracker.
- Positive trackers look for the small good bits in the bad things that happen.
- You can help yourself to be luckier.
- Give credit for good outcomes too.
- Sometimes it is harder to feel optimistic than other times.

We will then be commencing a unit of work that has been mandated by our government: Respectful Relationships. Every Queensland state school student must be involved in learning about how to treat others with respect. This is a major initiative by our government with the aim of reducing violence within our communities and our homes.



Inside Story Headline

This story can fit 150-200 words.

One benefit of using your newsletter as a promotional tool is that you can reuse content from other marketing materials, such as press releases, market studies, and reports.

While your main goal of distributing a newsletter

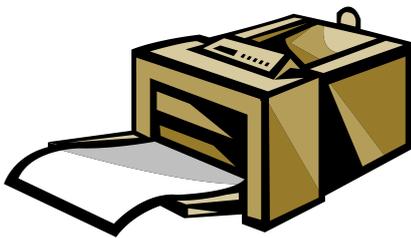
might be to sell your product or service, the key to a successful newsletter is making it useful to your readers.

A great way to add useful content to your newsletter is to develop and write your own articles, or include a calendar of upcoming events or a special offer that promotes a new product.

You can also research articles or find "filler" articles by accessing the World Wide Web. You can write about a variety of topics but try to keep your articles

short.

Much of the content you put in your newsletter can also be used for your Web site. Microsoft Publisher offers a simple way to convert your newsletter to a Web publication. So, when you're finished writing your newsletter, convert it to a Web site and post it.



Caption describing picture or graphic.

Inside Story Headline

This story can fit 100-150 words.

The subject matter that appears in newsletters is virtually endless. You can include stories that focus on current technologies or innovations in your field.

You may also want to note business or economic trends, or make predictions for your customers or cli-

ents.

If the newsletter is distributed internally, you might comment upon new procedures or improvements to the business. Sales figures or earnings will show how your business is growing.

Some newsletters include a column that is updated every issue, for instance, an advice column, a book re-

view, a letter from the president, or an editorial. You can also profile new employees or top customers or vendors.

“To catch the reader's attention, place an interesting sentence or quote from the story here.”

Inside Story Headline

This story can fit 75-125 words.

Selecting pictures or graphics is an important part of adding content to your newsletter.

Think about your article and ask yourself if the picture supports or enhances the message you're trying to convey. Avoid selecting images that appear to be out of context.

Microsoft Publisher includes thousands of clip art imag-

es from which you can choose and import into your newsletter. There are also several tools you can use to draw shapes and symbols.

Once you have chosen an image, place it close to the article. Be sure to place the caption of the image near the image.



Caption describing picture or graphic.

Queensland Government

Primary Business Address
Address Line 2
Address Line 3
Address Line 4

Phone: 555-555-5555
Fax: 555-555-5555
Email: someone@example.com



This would be a good place to insert a short paragraph about your organization. It might include the purpose of the organization, its mission, founding date, and a brief history. You could also include a brief list of the types of products, services, or programs your organization offers, the geographic area covered (for example, western U.S. or European markets), and a profile of the types of customers or members served.

It would also be useful to include a contact name for readers who want more information about the organization.



Business Tagline or Motto

Back Page Story Headline

This story can fit 175-225 words.

If your newsletter is folded and mailed, this story will appear on the back. So, it's a good idea to make it easy to read at a glance.

A question and answer session is a good way to quickly capture the attention of readers. You can either compile questions that you've received since the last edition or you can summarize some generic questions that are frequently asked about your organization.

A listing of names and titles of managers in your organization is a good way to give your newsletter a personal touch. If

your organization is small, you may want to list the names of all employees.

If you have any prices of standard products or services, you can include a listing of those here. You may want to refer your readers to any other forms of

communication that you've created for your organization.

You can also use this space to remind readers to mark their calendars for a regular event, such as a breakfast meeting for vendors every third Tuesday of the month, or a biannual charity auction.

If space is available, this is a good place to insert a clip art image or some other graphic.



Caption describing picture or graphic.