

Investing for Success

Under this agreement for 2019
Mount Mee State School will receive

\$20 950*

This funding will be used to

- Increase the percentage of students in Years 3 and 5 achieving results in the Upper Two Bands for Literacy and Numeracy

Our initiatives include

Catering for Diversity

- Intervention programs designed to meet individual students' needs, planned by the Support Teacher Literacy and Numeracy and conducted by extra teacher aide time.
- Transition program for Early Years students (TOTS) is supported by extra staff.

Staff Capability

- Regular monitoring and analysing of student data in order to inform planning and teaching programs that are responsive to student needs.
- Explicitly teach Writing using Pearson's Gradual Release of Responsibility in line with Marzano's research based Art and Science of Teaching (ASoT) pedagogical practices
- Enhance teacher capability in the teaching of writing utilising professional development opportunities and best practice networks.
- Developing teacher understanding of quality feedback as a high impact strategy for student improvement.
- Observation and feedback rounds are conducted as a method of promoting continued excellence in teaching and embedding signature practices regarding the teaching of Writing.
- Developing teacher understanding by providing release time to attend professional development opportunities focussing on pre- moderation of English units.
- Provide release time for teachers to work with Support Teacher Literacy and Numeracy to plan units of work that are designed to increase students' Will, Skill and Thrill towards learning. This time will also allow for teachers to discuss how they are aligning their teaching to the Mount Mee Curriculum and Assessment Plan.
- Partial purchase of one day a week for Principal release in order to increase opportunity to work with teachers to develop their feedback processes and be involved in regular coaching and mentoring opportunities.

Learning access

- Fund extra band width for the internet so that students can access the internet reliably and efficiently.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

Dylan Williams-Embedding Formative Assessment Professional Development Pack	\$545
Principal purchase 1 day a week	\$1 500
TOTS teacher aide 5 x 2hrs (Term One only)	\$300
TARGET ZERO 6 X 9 hours X 4 terms (teacher aide purchase hours)	\$6 101
ACER Wellbeing Tests 55 X \$9	\$504
Teacher Relief Scheme (TRS) for planning days 3 x \$450 x 4 terms	\$5 400
Band width upgrade	\$1 200
TRS for Super Six Professional Development days. 3 x \$450 x 4 terms	\$5 400



Pam Carlile
Principal
Mount Mee State School



Tony Cook
Director-General
Department of Education

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Queensland
Government