

# Great Results Guarantee

## Snapshot report

**Under the agreement for 2015  
Mount Mee State School received**

**\$21 010**

Our full 2015 agreement can be found here: [Mount Mee State School 2015 Agreement](#)

### Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

Link with tertiary institutions to diagnose hearing and vision difficulties across the student body to ensure equitable access to education by all students.

- Hearing and vision tests conducted across school population. Results indicated that students with previously undiagnosed conditions that could impact on learning.

Improve teacher capability in data analysis and pedagogical practices.

- Teachers engaged in regular data discussions that resulted in teaching plans targeted towards enhancing the learning of cohorts of students and individuals.

Enhance teacher capability in the teaching of Literacy and Numeracy utilising professional development opportunities, cognitive coaching and teacher observation and feedback model.

- Teacher participated in observation and feedback rounds with a focus on the Essential Behaviour Management skills, numeracy pedagogy and reading pedagogy.
- Teachers engaged in explicit learning opportunities, modelling, team teaching and planning as participants in the NCR Success School Numeracy and Reading Project.
- Teachers engaged in whole school planning opportunities with an aim of building consistency of planning for targeted learning experiences.

Develop and implement parent programs to engage and strengthen partnerships and to up skill parents in the area of Numeracy.

- Principal conducted parent sessions on the area of Numeracy with a focus on the NCR Numeracy Project
- STLaN conducted parent workshops to skill parents on the 6 components of reading

# Great Results Guarantee

instruction and how to best support students at home.

Improve working memory of students operating at or below the National Minimum Standards in Reading, Writing and Numeracy.

- All eligible students have completed the Cog Med Program aimed at improving the working memory speed and capability of students. Students are monitored until they are eligible for post assessment which has commenced for initial students.

Provide intervention programs in reading for targeted students.

- Target Zero Program has been continued. Individualised programs are developed and implemented by STLaN and trained Teacher Aide as a result of analysis of school based and systemic data.