

## DISCIPLINE AUDIT

### EXECUTIVE SUMMARY MOUNT MEE SS

**DATE OF AUDIT: 23 JUNE 2014**



#### Background:

Mount Mee SS is located between Dayboro and D'Aguilar in the Metropolitan education region. The school has a current enrolment of 86 students from Prep to Year 7. The Principal, Trevor Buchanan, was appointed to the position in 2010.

#### Commendations:

- The school has a number of positively stated school wide expectations and appropriate behaviours that are clearly defined and established within the classrooms and playground.
- The expectations: *We Value Learning*; *We Act Safely*; and *We Respect and Value Each Other* are evident in the actions of all students.
- Professional development, particularly in the field of research based improvements and self-reflection tools, are a priority in every staff members' Professional Performance Plan.
- Expectations are developed through the promotion and use of the *Habits of Mind* higher order thinking strategy. The school's Chaplain organises a breakfast program every fortnight and runs the *Rock and Water* and *Vital* programs throughout the year.
- The school environment, vegetable gardens, recycling, composting and vegetation regeneration projects, reflects a sense of belonging and pride that is evident across all areas of the learning community.
- The school has established a *Tots Group* which meets every second Friday providing additional opportunities for families to be informed and involved within the school.
- Students and their families are well aware of the school's expectations and consequences of inappropriate behaviour.

#### Affirmations:

- All teaching staff actively review the school's expectations each week and continue to revise the behaviour rules within their classrooms and the playground.
- The Leadership Team is implementing the Responsible Behaviour Plan for Students (RBPS) by ensuring that disruptive behaviour is dealt with promptly and in a respectful manner.
- Risk management and extensive individual behaviour plans have been developed for students when needed.
- Overall student behaviour is of a very high standard and adopted strategies are working successfully.
- There is evidence that school generated data has been utilised when reviewing individual behaviour plans and school routines.

#### Recommendations:

- Continue to refine and embed the behaviour process systematically across the whole school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning for all students.
- Review the school's data plan so that behaviour and attendance records are included in the systematic collection of data.
- Continue to provide opportunities to engage the full range of parent and community representatives in developing the school's approach to behaviour management and school program development.
- Review the data collection process to ensure that both positive and inappropriate behaviour incidents are recorded in OneSchool in order to allow a full analysis of student data to occur.
- Continue to enhance teacher expertise in the use of OneSchool to record and retrieve data and effectively use the information available on the dashboard when technology connectivity improves.