

# Investing for Success

Under this agreement for 2021  
Mount Mee State School will receive

**\$17,890\***

## This funding will be used to

Increase the percentage of students in years P-6 achieving a C or higher in English and Mathematics.

### Catering for Diversity

- Support intervention programs implemented by teacher aides.
- School purchase resources to support Early Years development and literacy intervention program.

### Staff Capability

- Provide release time for teachers and principal to work with Support Teacher Literacy and Numeracy and Principal Advisor, Teaching & Learning to analyse curriculum planning and units of work including involvement in three levels of moderation and Collaborative Assessment of Student Work.
- Regular monitoring and analysing of student data in order to inform planning and teaching programs.
- Participate in the North Coast Region Lyn Sharratt Clarity project with a focus on case management meetings and ensuring quality assessment that informs next steps in teaching and learning.

## Our initiatives include

### Catering for Diversity

- Implementation of reading intervention programs that are designed to meet individual student need as determined by research based assessment approaches are planned by the Support Teacher Literacy and Numeracy and implemented with extra teacher aide support time.
- Purchase of Nessy Spelling and Reading programs to support targeted students with dyslexic diagnosis or traits.
- Preparation (resources and plan implementation) Visual Perception Program

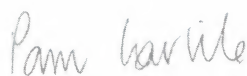
### Staff Capability

- Regular monitoring and analysing of student data in order to inform planning and teaching programs that are responsive to student needs. This will be guided by processes created through the Lyn Sharratt Clarity Project in the form of the creation of data walls and case management meetings.
- Focus on mid unit and post unit moderation in order to develop accurate 'next steps' for learning. This aligns with Lynn Sharratt Clarity Parameter 3 - Quality assessment informs instruction.
- Analyse assessment tasks to determine adjustments in presentation and/or task design to better enable students to demonstrate their learning.
- Provide release time for teachers to work with Support Teacher Literacy and Numeracy to plan units of work designed to increase students' Will, Skill and Thrill towards learning allowing for teachers to discuss how they are aligning their teaching to the Mount Mee Curriculum and Assessment Plan.
- Building understanding around the purpose of learning walks, marker students and Collaborative Assessment of Student work as tools for improving student achievement.

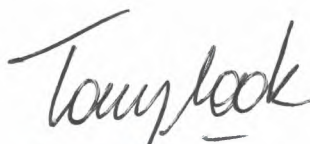


## Our school will improve student outcomes by

- *TARGET ZERO* 6 x 8 hours x 4 terms (Teacher Aide purchase hours) - \$8,880
- Teacher Relief Scheme (TRS) to assist the creation of Visual Perception Program 2 days - \$900
- TRS Planning days 3 x \$450 x 4 terms - \$5,400
- Purchase of *NESSY* Reading and Spelling Program - \$460
- TRS to participate in Lyn Sharratt *Clarity* Project 5 x \$450 - \$2,250



**Pam Carlile**  
Principal  
Mount Mee State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**